



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Released Items  
2009**

**Grade 3  
Reading**

# Reading

❶ Which word means the **same** as great?

- ☐ A. super
- ☐ B. gold
- ☐ C. brave
- ☐ D. even

❷ In the word highest, the ending *-est* means

- ☐ A. after.
- ☐ B. most.
- ☐ C. able.
- ☐ D. make.

*Read this passage about how to make paper. Then answer the questions that follow.*

## **Homemade Recycled Paper**

A fun recycling activity is making your own paper. You can make paper for books, posters, newsletters, paintings, and many other things.

### **You will need:**

- A large mixing bowl
- An eggbeater
- A cup
- A jar
- A big spoon
- An old newspaper
- Water
- Starch
- A screen about 3" square or bigger
- A flat pan a little larger than the screen

1. Tear a half-page of newspaper into very small pieces. Put the paper in a large mixing bowl full of water.



**Picture A**

2. Let the paper soak for one hour.
3. Beat the paper with an eggbeater for ten minutes. The paper should be soft and mushy. It is now called "pulp."



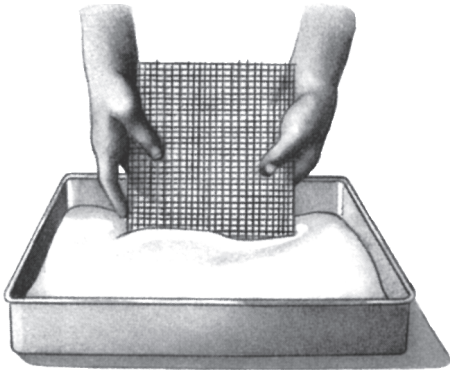
**Picture B**

4. Mix two tablespoons of starch in one cup of water. Add this to the pulp. Stir well. The starch makes the paper pulp strong.
5. Pour the pulp into the flat pan.



**Picture C**

6. Place the screen in the bottom of the pan. It will become evenly covered with pulp.



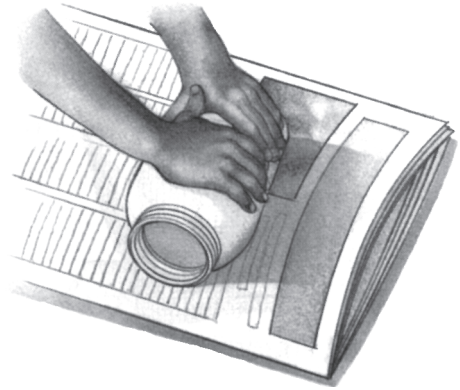
**Picture D**

7. Put the rest of the newspaper on a table. Pick up the screen covered with pulp and put it on one half of the newspaper.



**Picture E**

8. Fold the other half of the newspaper over the top of the screen. Press down very hard.



**Picture F**

9. Fold back the newspaper so you can see the pulp. Let it dry overnight.
10. When it is dry, peel your recycled paper from the screen.



**Picture G**

3 In the part called **You will need**, the pan should be

- ☐ A. one inch wide.
- ☐ B. smaller than the bowl.
- ☐ C. a little larger than the screen.
- ☐ D. the same size as a newspaper.

4 When making homemade paper, the newspaper is **first**

- ☐ A. placed into a mixing bowl.
- ☐ B. beaten with an eggbeater.
- ☐ C. soaked in water for one hour.
- ☐ D. torn into very small pieces.

5 In step 3, what is pulp?

- ☐ A. paper made soft with water
- ☐ B. a tool for mixing paper with water
- ☐ C. paper mixed with starch
- ☐ D. a way to make paper stronger

6 Which sentence from the passage **best** tells what is happening in **Picture D**?

- ☐ A. Mix two tablespoons of starch in one cup of water.
- ☐ B. Place the screen in the bottom of the pan.
- ☐ C. Put the rest of the newspaper on a table.
- ☐ D. Pick up the screen covered with pulp and put it on one half of the newspaper.

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :	Word Box
1. _____	seat bank held key wait tea proud reach
2. _____	
3. _____	
4. _____	

8 Which step is shown in **Picture F**?

- ☐ A. step 7
- ☐ B. step 8
- ☐ C. step 9
- ☐ D. step 10

9 What is the **last** step in making homemade recycled paper?

- ☐ A. letting the paper dry overnight
- ☐ B. pressing down hard on the paper
- ☐ C. peeling the paper from the screen
- ☐ D. laying the screen on the paper

10 Which new title would **best** fit this passage?

- ☐ A. "Painting Paper Posters"
- ☐ B. "How Newspapers Are Made"
- ☐ C. "New Paper from Old"
- ☐ D. "Fun with Homemade Books"

11 Which word has the same **vowel sound** as soak?

- ☐ A. stir
- ☐ B. look
- ☐ C. kick
- ☐ D. rope

[illegible]

# Acknowledgments

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**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Released Items  
Support Materials  
2009**

**Grade 3  
Reading**

**NECAP 2009 RELEASED ITEMS  
GRADE 3 READING**

**2.3.1** Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by identifying synonyms or antonyms; or categorizing words

**1** Which word means the **same** as great?

- ☐ A. super
- ☐ B. gold
- ☐ C. brave
- ☐ D. even

**2.2.1** Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including common base words and suffixes, such as “thick-est,” “hope-ful;” or context clues, including illustrations and diagrams; or prior knowledge)

**2** In the word highest, the ending *-est* means

- ☐ A. after.
- ☐ B. most.
- ☐ C. able.
- ☐ D. make.

## Homemade Recycled Paper

### Informational Text

**2.7.2** Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

- 3** In the part called **You will need**, the pan should be
- ☐ A. one inch wide.
  - ☐ B. smaller than the bowl.
  - ☐ C. a little larger than the screen.
  - ☐ D. the same size as a newspaper.

**2.7.2** Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

- 4** When making homemade paper, the newspaper is **first**
- ☐ A. placed into a mixing bowl.
  - ☐ B. beaten with an eggbeater.
  - ☐ C. soaked in water for one hour.
  - ☐ D. torn into very small pieces.

## Homemade Recycled Paper Informational Text

**2.3.2** Shows breadth of vocabulary knowledge, demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including words specific to the content of the text

- 5 In step 3, what is pulp?
- ☐ A. paper made soft with water
  - ☐ B. a tool for mixing paper with water
  - ☐ C. paper mixed with starch
  - ☐ D. a way to make paper stronger

**2.7.1** Demonstrate initial understanding of informational texts (expository and practical texts) by obtaining information from text features (e.g., simple table of contents, glossary, charts, graphs, diagrams, or illustrations)

- 6 Which sentence from the passage **best** tells what is happening in **Picture D**?
- ☐ A. Mix two tablespoons of starch in one cup of water.
  - ☐ B. Place the screen in the bottom of the pan.
  - ☐ C. Put the rest of the newspaper on a table.
  - ☐ D. Pick up the screen covered with pulp and put it on one half of the newspaper.

## Homemade Recycled Paper Informational Text

**2.1.1** Applies word identification and decoding strategies by identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :	Word Box
1. _____	seat
2. _____	bank
3. _____	held
4. _____	key
	wait
	tea
	proud
	reach

**NECAP 2009 RELEASED ITEMS  
GRADE 3 READING**

**Scoring Guide:**

<b>Score</b>	<b>Description</b>
<b>4</b>	Response includes four correct words from the Word Box in the chart.
<b>3</b>	Response includes three correct words from the Word Box in the chart.
<b>2</b>	Response includes two correct words from the Word Box in the chart.
<b>1</b>	Response includes one correct word from the Word Box in the chart.
<b>0</b>	Response is totally incorrect or irrelevant.
<b>Blank</b>	No response

**Training Notes:**

<b>Words from the Word Box that have the same vowel sound as <u>screen</u>:</b>
seat key tea reach

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 4

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :		Word Box
1.	seat	seat
2.	key	bank
3.	tea	held
4.	reach	key
		wait
		tea
		proud
		reach

Response includes four correct words from the Word Box in the chart.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 3  
(EXAMPLE A)

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :	Word Box
1. <u>tea</u>	seat <sup>4</sup> , bank held key wait <sup>2</sup> , tea proud reach <sup>3</sup> .
2. <u>held</u>	
3. <u>reach</u>	
4. <u>seat</u>	

Response includes three correct words from the Word Box in the chart.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 3  
(EXAMPLE B)

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :		Word Box
1.	She took the Key	seat
2.	She drank tea	bank
3.	She Reach	held
4.	She went to the Bank	key
		wait
		tea
		proud
		reach

Response includes three correct words from the Word Box in the chart.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 2

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :		Word Box
1.	pan	seat
2.	pulp	bank
3.	tea	held
4.	reach	key
		wait
		tea
		proud
		reach

Response includes two correct words from the Word Box in the chart.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 1

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :		Word Box
1.	seat	seat
2.	held	bank
3.	wait	held
4.	proud	key
		wait
		tea
		proud
		reach

Response includes one correct word from the Word Box in the chart.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 0

- 7 In the chart, write four words from the **Word Box** that have the same **vowel sound** as screen.

Words from the Word Box that have the same vowel sound as <u>screen</u> :	Word Box
1. <u>wait</u>	seat <del>bank</del> held key wait tea <del>proud</del> reach
2. <u>held</u>	
3. <u>bank</u>	
4. <u>proud</u>	

Response is totally incorrect or irrelevant.

## Homemade Recycled Paper Informational Text

**2.8.1** Analyze and interpret informational text, citing evidence as appropriate by connecting information *within* a text

**8** Which step is shown in **Picture F**?

- ☐ A. step 7
- ☐ B. step 8
- ☐ C. step 9
- ☐ D. step 10

**2.7.2** Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

**9** What is the **last** step in making homemade recycled paper?

- ☐ A. letting the paper dry overnight
- ☐ B. pressing down hard on the paper
- ☐ C. peeling the paper from the screen
- ☐ D. laying the screen on the paper

## Homemade Recycled Paper Informational Text

**2.8.2** Analyze and interpret informational text, citing evidence as appropriate by recognizing generalizations about text (e.g., identifying appropriate titles or main/central ideas)

- 10 Which new title would **best** fit this passage?
- ☐ A. "Painting Paper Posters"
  - ☐ B. "How Newspapers Are Made"
  - ☐ C. "New Paper from Old"
  - ☐ D. "Fun with Homemade Books"

**2.1.1** Applies word identification and decoding strategies by identifying regularly spelled multi-syllabic words, by using knowledge of sounds, syllable types, or word patterns (including most common spellings for consonants and vowels, e.g., knot, catch, float, fight; or common suffixes)

- 11 Which word has the same **vowel sound** as soak?
- ☐ A. stir
  - ☐ B. look
  - ☐ C. kick
  - ☐ D. rope

## Homemade Recycled Paper Informational Text

**2.7.2** Demonstrate initial understanding of informational texts (expository and practical texts) by using explicitly stated information to answer questions

- 12 In your own words, explain how to make homemade recycled paper. Use details from the passage.

### Scoring Guide:

Score	Description
4	Response provides a thorough explanation of how to make homemade recycled paper. Response includes relevant details from the passage.
3	Response provides an explanation of how to make homemade recycled paper. Response includes details from the passage.
2	Response provides a partial explanation of how to make homemade recycled paper. Response includes limited details from the passage.
1	Response is vague/minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

### Training Notes:

Response will explain how to make homemade recycled paper.

Details from the passage will support the explanation.

SCORE POINT 4

- 12 In your own words, explain how to make homemade recycled paper. Use details from the passage.

First you will have to take half to shred the paper up into small peices. Secent you put the paper into a boal with water. You beat it with a egg beater when it soft and mushy its now cald pulp mix two table spoons of starch. Pour the pulp into a flat pan take a screen put it on the bottem of the pan take it out put it on the news paper let it dry tak it of and you got paper

Response provides a thorough explanation of how to make homemade recycled paper. Response includes relevant details from the passage.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 3

- 12 In your own words, explain how to make homemade recycled paper. Use details from the passage.

First you rip up the paper  
then you mix it with the egg-  
beater then you pour the  
pulp into the flat pan then  
place the screen in the bottem  
of the pan. Pick up the screen  
and cover it with pulp and  
fold over the other halfe  
of the top of the newspaper  
tet it dry overnight then  
when it is dry peel of the  
paper

Response provides an explanation of how to make homemade recycled paper. Response includes details from the passage.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 2

- 12 In your own words, explain how to make homemade recycled paper. Use details from the passage.

Take a mixing bowl and some ity-  
bity pease of paper and mix  
it together with pulp and water.  
Then a screen and some pulp and  
a jar and rol it then you  
have some paper.

Response provides a partial explanation of how to make homemade recycled paper. Response includes limited details from the passage.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 1  
(EXAMPLE A)

- 12 In your own words, explain how to make homemade recycled paper. Use details from the passage.

① You putte little scraps  
papr in a bowl.  
② You mix them. (with a  
egg beater) and so on and  
so on.

Response is vague/minimal.

SCORE POINT 1  
(EXAMPLE B)

- 12 In your own words, explain how to make homemade recycled paper. Use details from the passage.

You need a  
Jar and water a cup on  
big spoon an old news paper  
and starch.

Response is vague/minimal.

NECAP 2009 RELEASED ITEMS  
GRADE 3 READING

SCORE POINT 0

- 12 In your own words, explain how to make homemade recycled paper. Use details from the passage.

I know how to make it because  
I looked at the Passage and found  
out thats how I know.

Response is totally incorrect or irrelevant.

## Grade 3 Reading Released Item Information

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand <sup>1</sup>	WV	WV	II	II	WV	II	WV	IA	II	IA	WV	II
GLE Code	2-3	2-2	2-7	2-7	2-3	2-7	2-1	2-8	2-7	2-8	2-1	2-7
Depth of Knowledge Code	1	1	1	1	2	1	1	2	1	2	1	1
Item Type <sup>2</sup>	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	A	B	C	D	A	B		B	C	C	D	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

<sup>1</sup>Content Strand: WV = Word ID/Vocabulary, LI = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation,  
 II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

<sup>2</sup>Item Type: MC = Multiple Choice, CR = Constructed Response